

Assembly Bill No. 693

Passed the Assembly August 31, 2005

Chief Clerk of the Assembly

Passed the Senate August 29, 2005

Secretary of the Senate

This bill was received by the Governor this _____ day
of _____, 2005, at _____ o'clock ____M.

Private Secretary of the Governor

CHAPTER _____

An act relating to teacher preparation.

LEGISLATIVE COUNSEL'S DIGEST

AB 693, Goldberg. Teacher preparation: Commission on Teacher Credentialing: study.

Existing law authorizes the Commission on Teacher Credentialing to approve any institution of higher education whose teacher education program meets the standards prescribed by the commission and the institutions to recommend to the commission the issuance of credentials to persons who have successfully completed those programs.

This bill would require the Commission on Teacher Credentialing to conduct a study about the manner in which any or all components of skills identified by a specified report of the Secretary of Labor may be integrated into existing teacher training programs to better prepare pupils for the workforce. The bill would require the commission to submit the results of this study to the Legislature on or before January 1, 2007.

The people of the State of California do enact as follows:

SECTION 1. (a) The Legislature finds and declares all of the following:

(1) California's competitiveness relies upon a high-quality workforce. Such a workforce requires workers who possess the competencies identified in the Secretary of Labor's Commission on Achieving Necessary Skills (SCANS) report.

(2) In 1990, the Secretary of Labor appointed a commission to determine the skills that young people need to succeed in the world of work. The commission's fundamental purpose was to encourage a high-performance economy characterized by high-skill, high-wage employment. The commission completed its work in 1992, but its findings and recommendations continue to be a valuable source of information about the skills that workers need in a high-performance workplace.

(3) The know-how identified by SCANS is made up of five competencies and a three-part foundation of skills and personal qualities that are needed for solid job performance.

(4) The five competencies are as follows:

(A) Resources: allocating time, money, materials, space, and staff.

(B) Interpersonal skills: working on teams, teaching others, serving customers, leading, negotiating, and working well with people from culturally diverse backgrounds.

(C) Information: acquiring and evaluating data, organizing and maintaining files, interpreting and communicating, and using computers to process information.

(D) Systems: understanding social, organizational, and technological systems; monitoring and correcting performance; and designing or improving systems.

(E) Technology: selecting equipment and tools, applying technology to specific tasks, and maintaining and troubleshooting technologies.

(5) The three foundations of competence are as follows:

(A) Basic skills: reading, writing, arithmetic and mathematics, and speaking and listening.

(B) Thinking skills: thinking creatively, making decisions, solving problems, seeing things in the mind's eye, knowing how to learn, and reasoning.

(C) Personal qualities: individual responsibility, self-esteem, sociability, self-management, and integrity.

(6) The intent of the commission was to provide a guide for education and workforce development that informed the commission of critical competencies required in the workplace. California has already included much of the content in its standards.

(b) It is, therefore, the intent of the Legislature to investigate how and to what degree SCANS competencies can be incorporated into teacher preparation programs to ensure that pupils are well-rounded and prepared to enter the workforce by the time they complete high school.

SEC. 2. The Commission on Teacher Credentialing shall conduct a study about how any or all components of skills identified by the Secretary of Labor's Commission on Achieving Necessary Skills (SCANS) report can be integrated into existing

teacher training programs to better prepare pupils for the workforce. The commission shall report the results of this study to the Legislature on or before January 1, 2007.

Approved _____, 2005

Governor